**HIGHLY CAPABLE PROGRAM**

**NOMINATION / INVENTORY FORM**

 (STUDENT LEARNING, MOTIVATION, CREATIVITY)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of Student** | **Birthdate** | **Grade** | **Student ID#** | **Date** |
| **School** | **Teacher** | **IEP: \_\_\_\_Yes \_\_\_\_ No ESL: \_\_\_\_Yes \_\_\_\_No****504 Plan: \_\_\_\_Yes \_\_\_\_ No TITLE I/LAP: \_\_\_\_Yes \_\_\_\_No****Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Directions:** Please read the statements below carefully and rate your student according to the following scale. Provide only one check mark per question that best reflects your student. **This survey will be in a working Highly Capable file. Copies WILL NOT be placed in the student’s CUM file.** If you have **rarely** observed this characteristic If you have **sometimes** observed this characteristic If you have **often** observed this characteristic If you have observed this characteristic **most of the time** |
| **LEARNING CHARACTERISTICS** – (*one score per question)* | **Rarely** | **Sometimes** | **Often** | **Most of the Time** |
| 1. Has unusually advanced vocabulary for age/grade. Reads advanced level books  outside school. |  |  |  |  |
| 2. Knows about a variety of topics beyond the usual interests of age peers.  |  |  |  |  |
| **3.** Has quick recall & mastery of information; catches on quickly. |  |  |  |  |
| **4.** Asks many questions; tries to discover the how and why of things, asks for  reasons. |  |  |  |  |
| **5.** Has ready grasp of underlying principles. Can quickly make valid generalizations  about people, events or things. |  |  |  |  |
| **6.** Is a keen and alert observer. Usually “sees more” or “gets more” out of a story,  film, etc than others. |  |  |  |  |
| **7.** Independent in work and is self-directed. Works well independently. Looks for  opportunities to learn and enjoys challenge. |  |  |  |  |
| **8.** Reasons things out and sees logical and common sense answers. |  |  |  |  |
| **Motivational Characteristics** – (*one score per question*) | **Rarely** | **Sometimes** | **Often** | **Most of the Time**  |
| **1.** Becomes involved in certain topics or problems. Is able/willing to concentrate on  an activity or task for unusual periods of time; persistent in task completion. |  |  |  |  |
| **2**. Does not need much drill and practice to grasp concepts.  |  |  |  |  |
| **3.** Works to ability level, enjoys being challenged, and looks for opportunities to learn. |  |  |  |  |
| **4.** Has high expectations; may be critical of own efforts. |  |  |  |  |
| **5.** Works cooperatively in a group setting, respects the learning environment of all  students. |  |  |  |  |
| **6.** Is interested in “adult” topics. |  |  |  |  |
| **7.** Is self-assertive and may be unwilling to change ideas.  |  |  |  |  |
| **8.** Likes to organize people, things and situations. |  |  |  |  |
| **9.** Is concerned with right and wrong, good and bad. |  |  |  |  |
| **CREATIVITY** – *(one score per question)* | **Rarely** | **Sometimes** | **Often** | **Most of the Time** |
| **1.** Is curious about many things, constantly asking questions. |  |  |  |  |
| **2.** Can think of many ideas or solutions to problems and questions. Predicts from  present information. |  |  |  |  |
| **3.** Is uninhibited in expression of opinion; tenacious.  |  |  |  |  |
| **4.** Is a high risk-taker; is adventurous and speculative. |  |  |  |  |
| **5.** Creates stories, plays, written expression. Fantasizes, imagines & builds on ideas.  Improvises with common place materials. |  |  |  |  |
| **6.** Has a keen sense of humor. |  |  |  |  |
| **7.** Responds emotionally to stories, events and needs of others. |  |  |  |  |
| **8.** Demonstrates artistic appreciation and understanding, has unusual ability in fine  arts, such as painting, drama and music. |  |  |  |  |
| **9.** Is individualistic and is not afraid to be different.  |  |  |  |  |
| **10.** Criticizes constructively; unwilling to accept rules without reasons.  |  |  |  |  |

**To the best of your ability, please complete this entire section and provide examples where applicable.**

Child’s hobbies, interests, unusual accomplishments:

Academic areas where child demonstrates excellence:

**Recommendation**: ***(Please Circle One)***

\_\_\_\_\_\_**1**\_\_\_\_\_\_\_\_\_\_ \_**2**\_\_\_\_\_\_\_\_\_ \_**3**\_\_\_\_\_\_\_\_\_\_\_\_ **4**\_\_\_\_\_\_\_\_\_\_ **5**\_\_\_\_\_\_

 No Questionable Perhaps Yes Yes - Without Reservation

Please include at least two specific comments that you believe would be helpful for the selection committee:

1.

2.

Name of Nominator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Signature Date